

Teacher Resource Guide

Fifth grader Jillian will do just about anything to blend in, including staying quiet even when she has the right answer. After she loses a classroom competition because she won't speak up, she sets her mind on winning her school's biggest competition. When a bully tells her she can never be a winner, she determines to prove, not only that she's smart, but brave, too. As you can imagine, breaking out of her shell is easier said than done. Jillian has less than a month to overcome a lifetime of shyness and summon the courage to fight for herself.

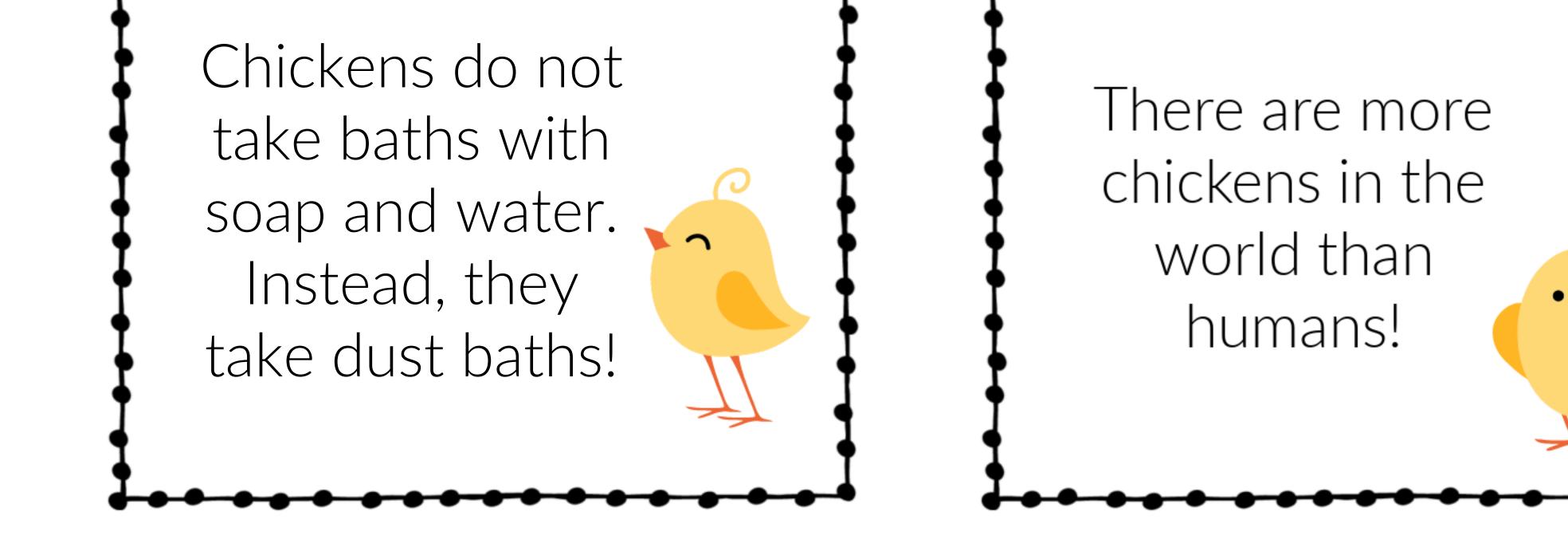
Nicole D. Collier grew up just south of Atlanta, GA, the only child of an accountant and a public school librarian.

She is a proud graduate of Florida A&M University (FAMU) where she earned a B.S. in Journalism. She also earned an M.S. in Elementary Education from Florida State University (FSU), and a Ph.D. in Learning, Design and Technology from the University of Georgia (UGA).

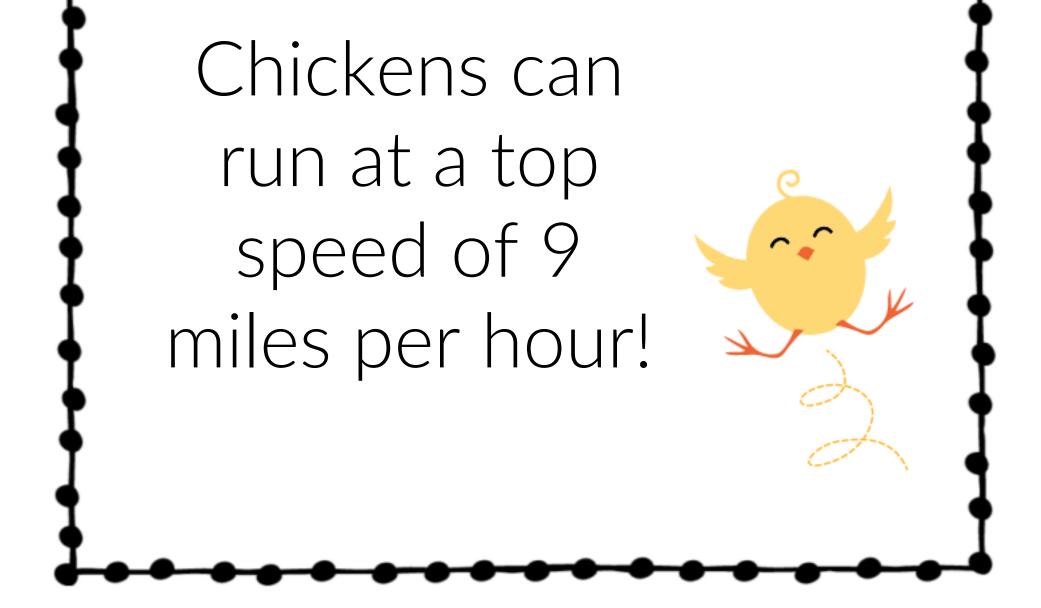
After a brief stint in the journalism field, Nicole has spent the past two decades in education – first as an elementary teacher and now as a partner in an executive training, coaching and consulting firm. She combines her love of creativity and learning, as she partners with leaders to challenge old thinking and inspire lasting change.

An advocate of self-expression, Nicole's stories often tackle the challenges and lessons that come when learning to be true to yourself. Just Right Jillian is Nicole's debut novel.

Did You Know?



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Just Right Jillian has themes of courage, bravery, friendship, empathy, and self-expression. As students discuss possible themes in the book, have students look for evidence in the story to support these themes.

Common Core Standards

(List of standards covered in this guide)

Text-to-Text Connections - Have

students brainstorm other books they have read with similar themes. How are they similar? How are they different?

Text-to-Self Connections - Have students think about a time in their lives when they have been afraid to speak up or a time when they maybe didn't feel very courageous. Also have students think about a time when they made judgements or assumptions about a person and then once they got to know that person, their opinion changed. 3rd Grade: ELA RL 3.1, 2, 3, 4, 9; W 3.2.A-D; SL 3.4

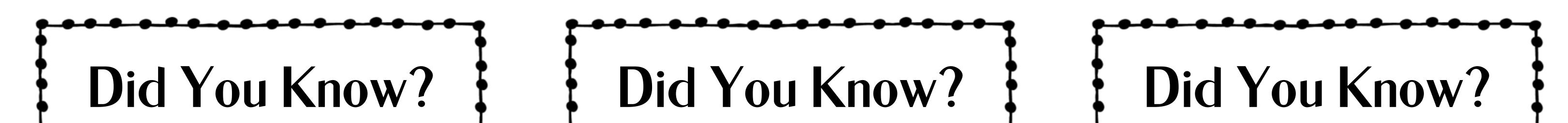
4th Grade: ELA RL 4.1, 2, 3, 4, 9 W 4.2.A-E; SL 4.4

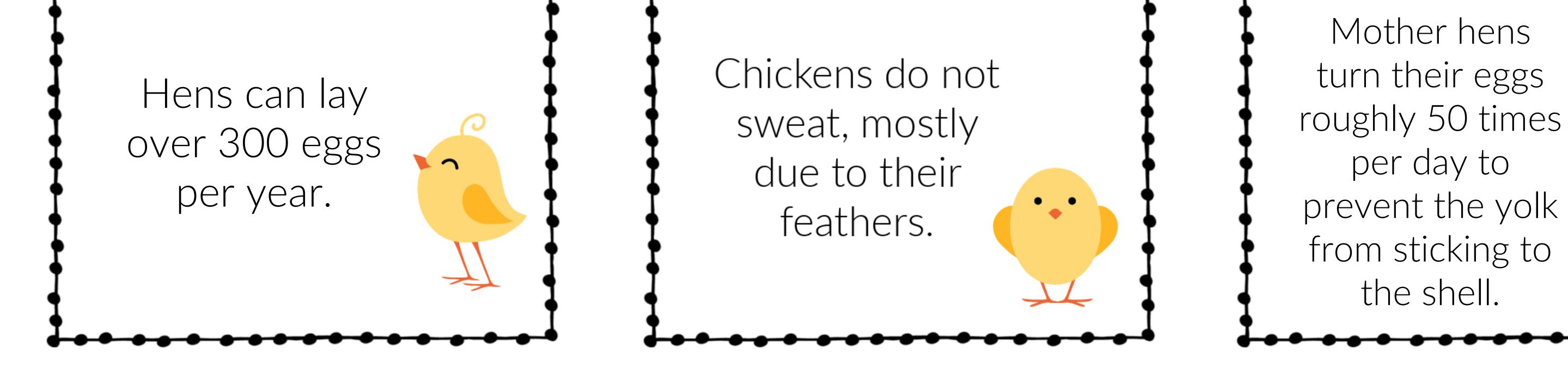
5th Grade: ELA RL 5.1, 2,3, 4, 9; W 5.2.A-E; SL 5.4

6th Grade: ELA RL 6.1, 2, 3, 4, 9;

W 6.2, A-D, F; SL 6.4

7th Grade: ELA RL 7.1, 2, 3, 4; W 7.2, A-D, F; SL 7.4



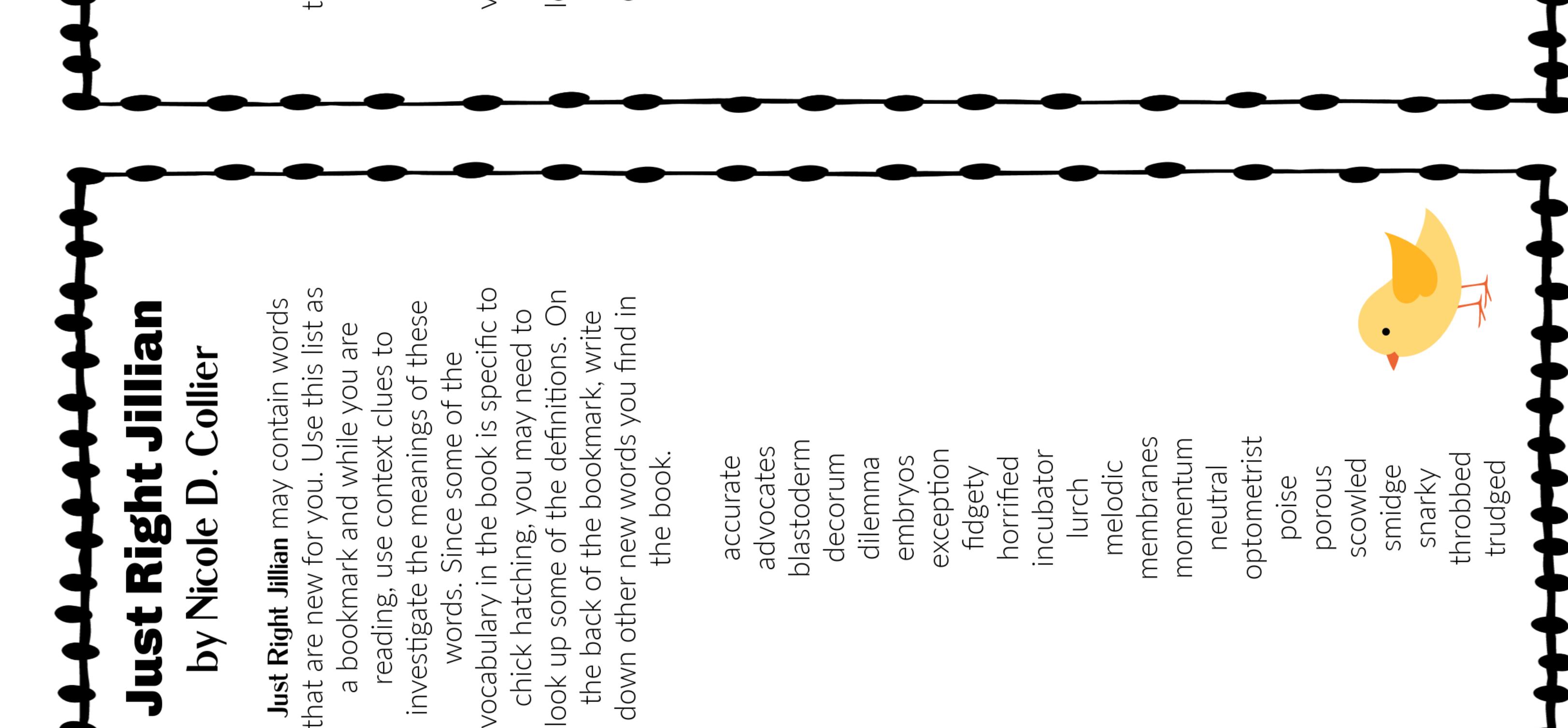


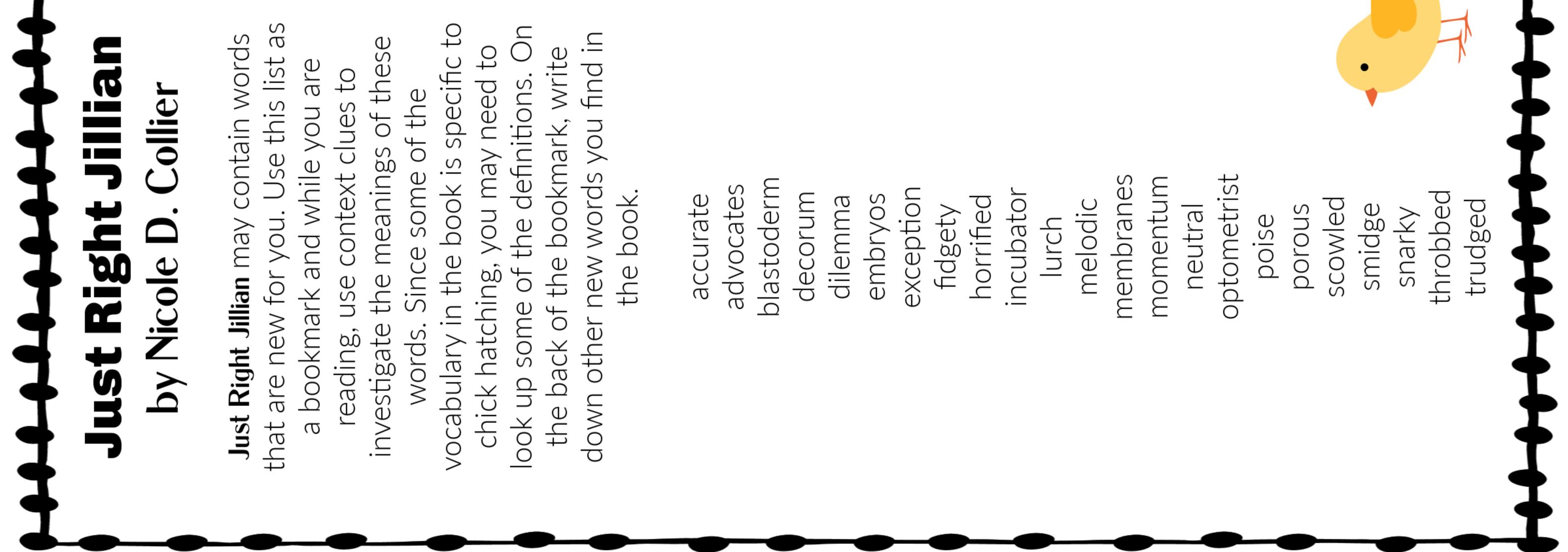
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that are new for you. Use this list as vocabulary in the book is specific to chick hatching, you may need to ook up some of the definitions. On the back of the bookmark, write down other new words you find in Just Right Jillian may contain words investigate the meanings of these a bookmark and while you are reading, use context clues to words. Since some of the the book.

optometrist membranes momentum blastoderm advocates exception incubator decorum throbbed accurate embryos horrified dilemma scowled fidgety melodic smidge trudged porous neutral snarky poise lurch



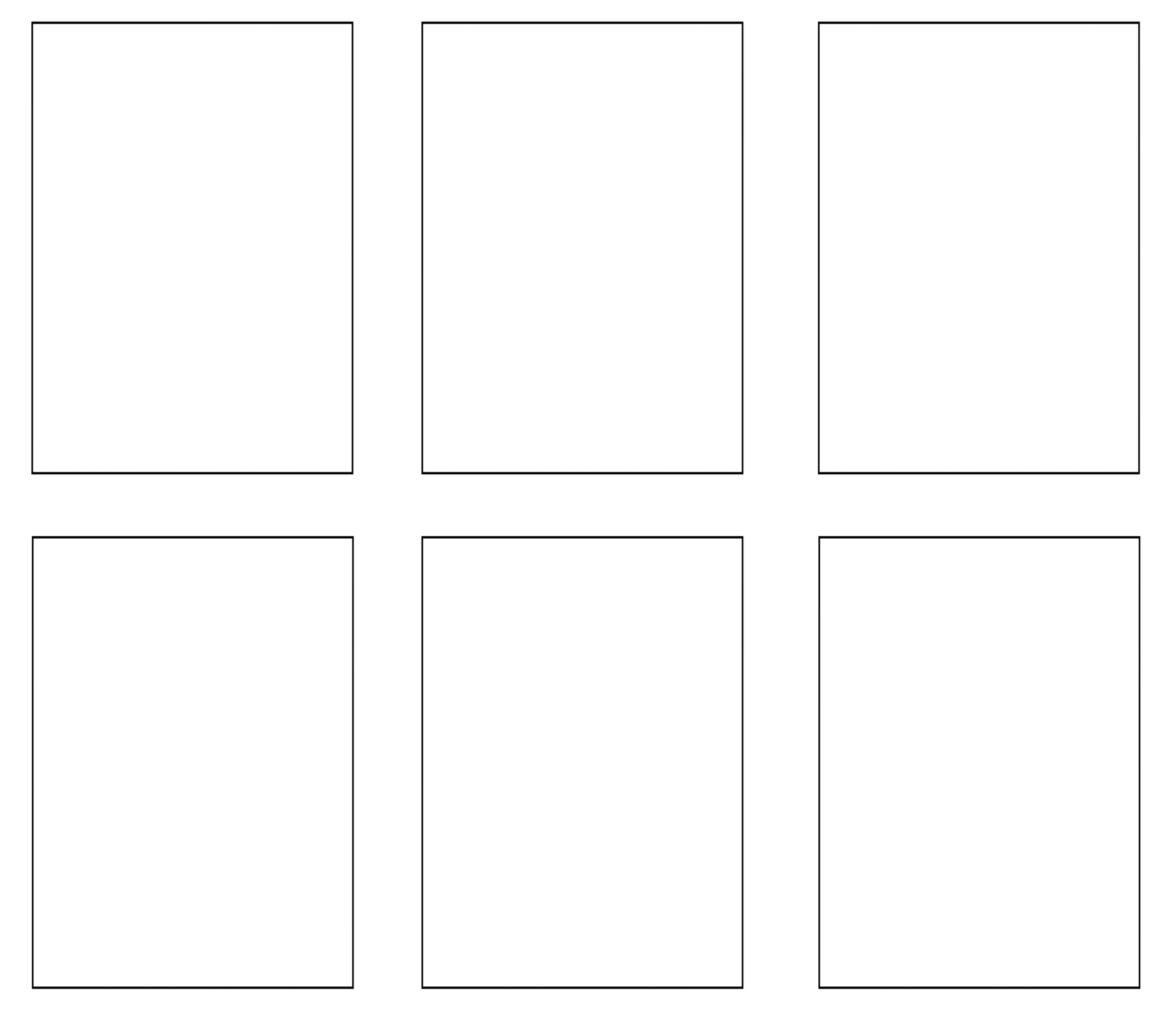


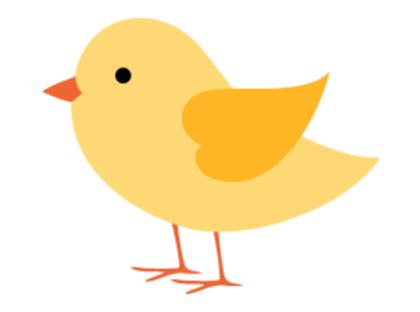
MY OBSERVATIONS

Just like Jillian and her classmates recorded their observations of the chicks each day, it's your turn to keep an observation journal. Choose something that you want to observe every day for 21 days (about the length of time it takes a chick to hatch)...it could be something outside in nature, it could be an experiment you set up, it could be a family member you want to get to know better. As you observe, think about these three questions...

What do you think? What do you wonder? What do you hope?

Note: You can make multiple copies of this page for your observations, or you can record your observations in a journal.



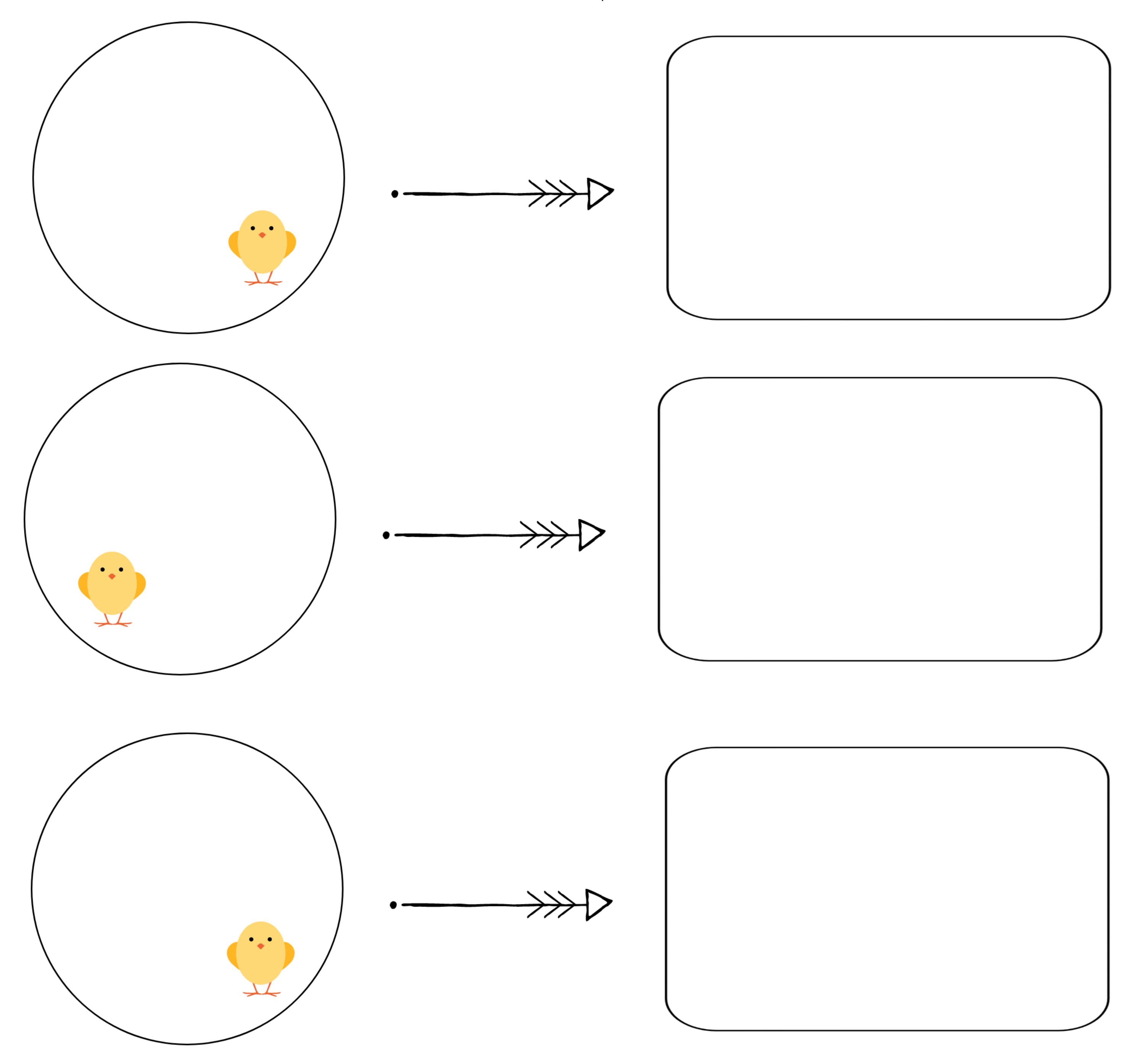


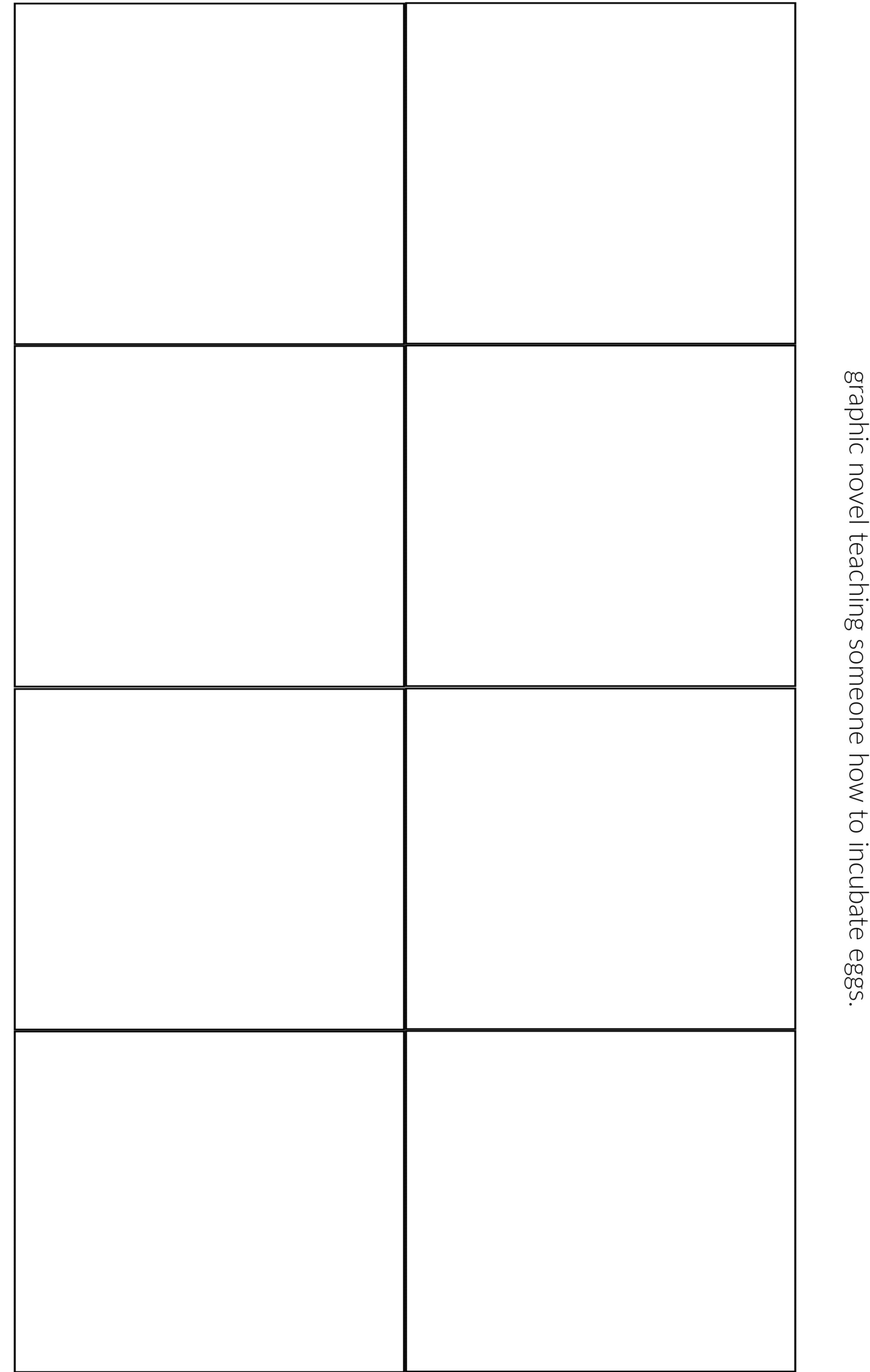
"Chickens, just like plants and people, grow when they're ready."

Extended Metaphor: A metaphor (compares two things) is introduced in a story and then further developed throughout the whole story.

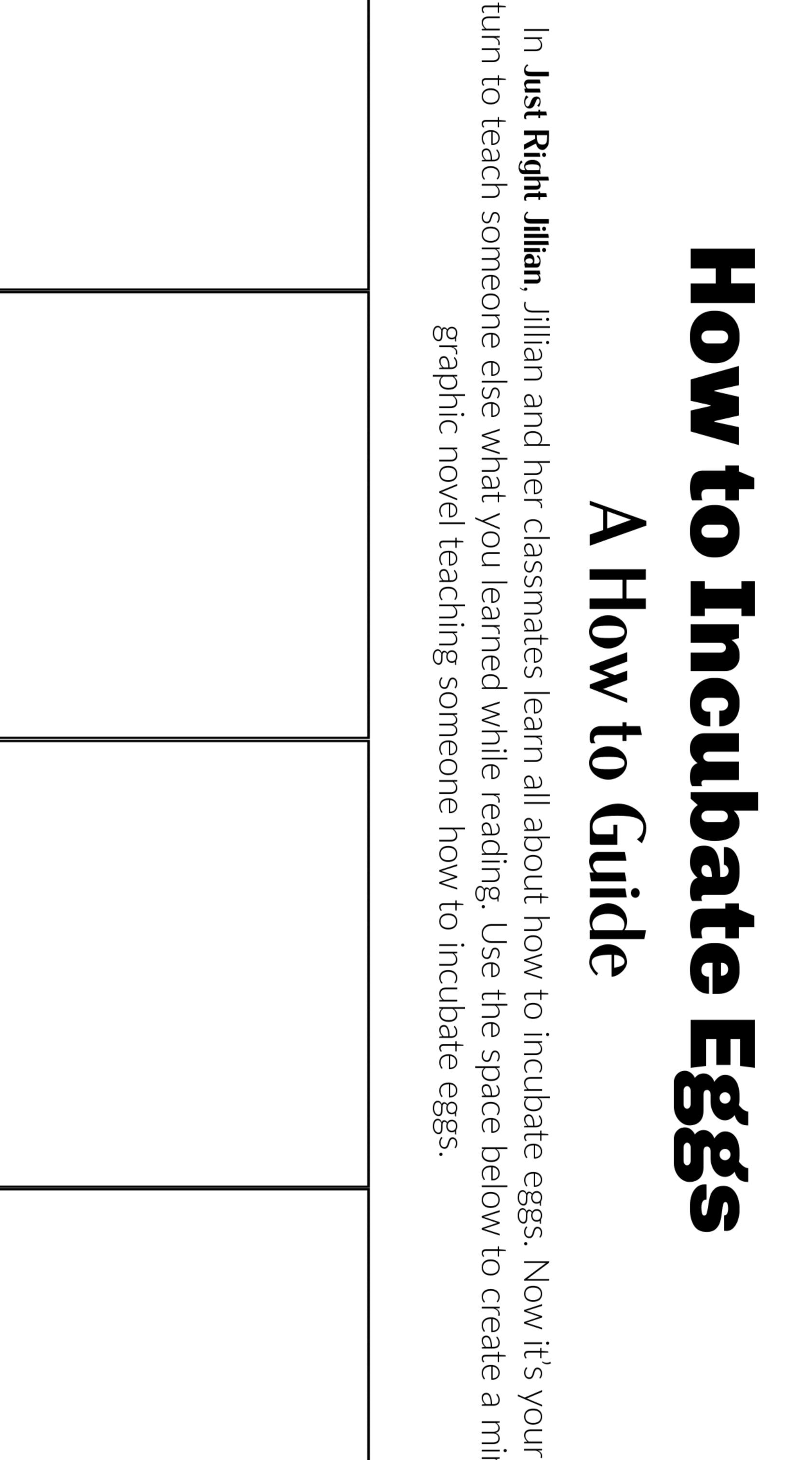
In **Just Right Jillian** there is an extended metaphor comparing the incubation process of the chicks with Jillian's growth. Use the space below to think of specific steps in the chick's journey to hatching and how they compare to moments in Jillian's growth.

Example: Can you think of things Jillian said or did that would be similar to when a chick pips, zips, and escapes?









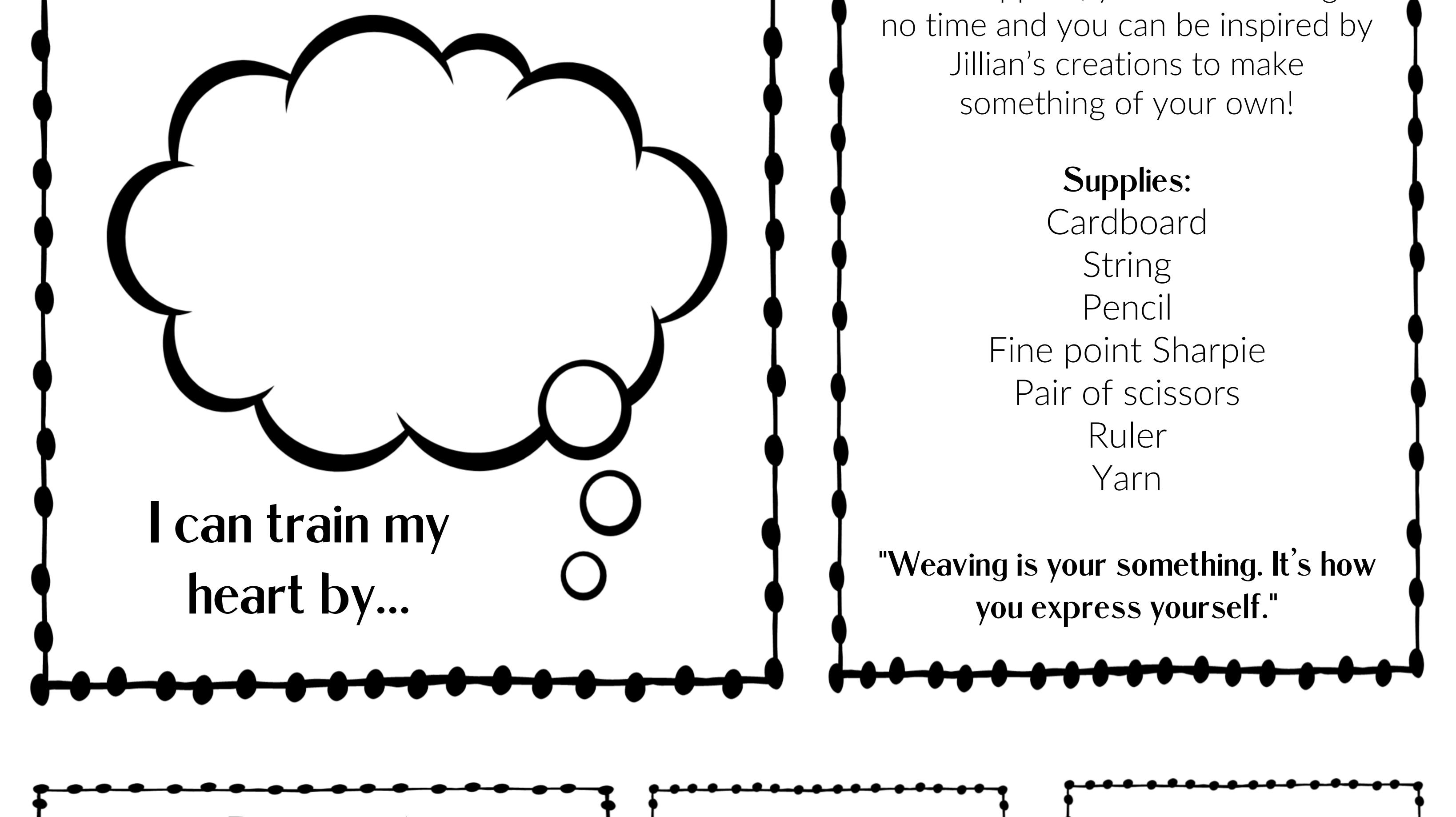


Jillian is nervous about speaking up and speaking out, but she's reminded that she needs to, "Train your heart, speak your mind." How can YOU train your heart so that when it's time to speak your mind

Get Crafty!

With just a few simple supplies you can create and use your very own

you're ready? With a partner, brainstorm ways you can train your heart and then pick 1-2 ideas and try them out.



loom. A simple YouTube search (ask permission from a grown-up first!) for "DIY cardboard loom" will give you several how to videos. With these supplies, you'll be weaving in

Research Astigmatism

There are a lot of interesting topics that come up in Just Right Jillian. Choose one of these topics that you find interesting (or choose something else from the book) and do your own research. Then find a creative way to share what you've learned with our class.

